

MICHIGAN 32N STATE-FUNDED OUT-OF-SCHOOL TIME PROGRAMS 2026 GRANTEE REPORT

SAMPLE GRANTEE



Engaged Research and
Evaluation Center
University Outreach and Engagement
MICHIGAN STATE UNIVERSITY

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REPORT OVERVIEW

32n OST Grant Background

In 2025-26, Michigan invested a record \$73.1 million in state funding for K-12 out-of-school time (OST) programs through the competitive 32n OST grant program, up from \$55.8 million the previous year. The 32n OST initiative supports high-quality OST programming in under-resourced communities. In 2025-26, a total of 438 applicants requested over \$117 million to support 1,166 program sites. Following a competitive review process, a total of 276 grantees operating 874 sites were selected for funding.

Data Included in This Report

2026 Program Year (As of July 31 st 2026)	Statewide Total	Comparable Grantee*	Your Grantee
# of Youth in EZReports	77,536	58,255	194
# of Staff Survey Respondents	2,484	1,602	3
# of Youth Survey Respondents (Grades 4-12 Only)	13,115	9,294	122 (64% response rate)
# of Family Survey Respondents	10,407	6,942	43 (22% response rate)

*Comparable grantees refer to other Michigan 32n OST programs that serve similar grade levels as your grantee.

This report provides an overview of your program offerings, the feedback from participating youth, families, and staff, and the overall impact of your program. The youth survey examined participants' experiences in your OST program, the family survey assessed families' satisfaction and the ways the program has influenced their lives, and the staff survey explored the experiences of OST professionals working in your program. We hope the findings in this report help celebrate your successes, inform continuous program improvement, and support data-driven decision-making for future programming.

To provide a meaningful point of reference, your grantee's data were compared with data from **other grantees serving predominantly the same grade levels as your grantee — K-12 School**. Scores may be categorized as "Very High," "High," "About the Same," "Low," or "Very Low" relative to those comparison groups. For more information about how these comparisons were determined, please see Appendix A.

To better represent your program while protecting participant confidentiality, **youth and family results are reported only when at least five respondents complete the survey, and staff results are reported only when at least three respondents complete the survey**. Items with no responses are labeled "No Data Returned," while items that do not meet the minimum reporting threshold are labeled "Insufficient Data" and excluded from reporting.

YOUR PROGRAM OVERVIEW

About Your Grantee: Sample Grantee

With 2025-26 funding support from the 32n OST Grant, Sample Grantee began operations on 01/05/2026. The grantee planned to operate for at least 50 days during the school year and 24 days during the summer. The program also aimed to serve 15 youth per day during the school year and 15 youth per day during the summer.

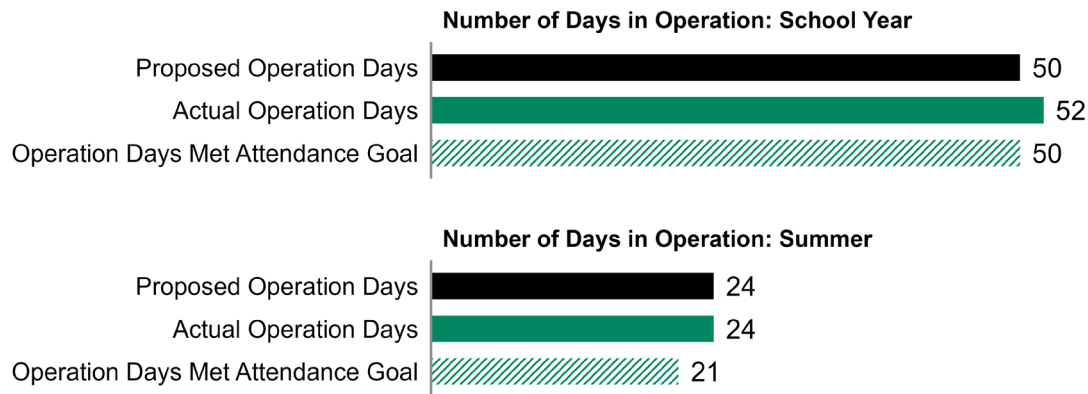
In the original grant proposal, Sample Grantee specified the following goals:

- **Improve School Attendance and Student Engagement:** Increase school attendance and strengthen students' attitudes toward school by providing a safe, supportive, and creative environment that builds confidence, motivation, and belonging.
- **Strengthen Academic Achievement and Skill Development:** Improve academic outcomes and develop lasting technical, creative, and social-emotional skills through hands-on arts education, professional mentorship, and real-world learning experiences.
- **Promote Positive Youth Development:** Foster positive behaviors, emotional well-being, and higher education and career aspirations through creative expression, mentoring, career exploration, and exposure to diverse postsecondary pathways.
- **Strengthen Family Engagement:** Increase family involvement through student showcases, community events, parent trainings, ongoing communication, and collaborative celebrations of student success.
- **Build Long-Term Student Success:** Prepare students for lifelong academic, personal, and career success through creative learning, mentorship, social-emotional growth, career exploration, and strong family and community support.

Program Operations

By the end of July, the grantee operated for 76 days and provided 22 weeks of programming. Based on each site's proposed and actual operating days, the grantee achieved 103% of the operating-days goals set for its individual sites. This percentage was calculated for each site by dividing the actual number of operating days by the proposed number of days. For grantees operating multiple sites, the reported result is the average across all sites. Appendix B provides site-level results and weekly operating schedules.

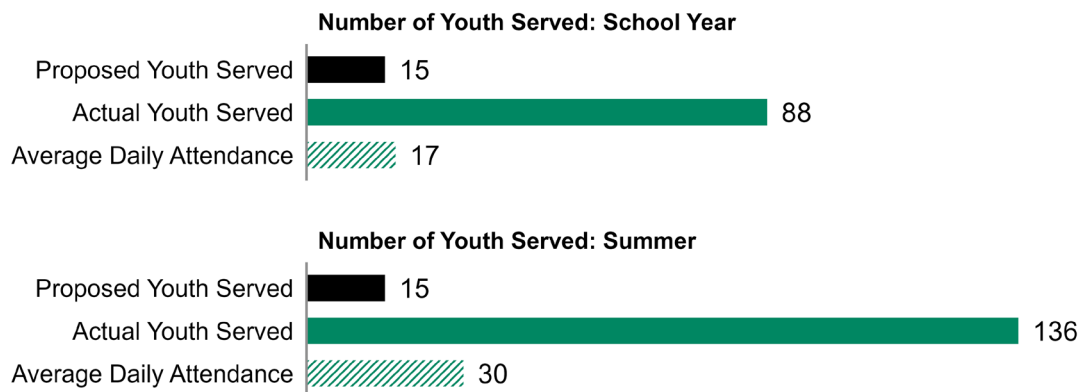
The chart below compares the grantee's proposed and actual number of operating days through July 31 for the school year and summer periods. It also shows the number of operating days on which the program met or exceeded the number of youth proposed in the application.



Youth Participation

The grantee served 194 unique youth across 1 program site(s), including 88 youth in school-year and 136 youth in summer programming. In addition, responses to the Site Manager Survey indicated that 89 youth were currently on the program waitlist.

The chart below compares the proposed student-serving goal with the total number of unique youth served and average daily attendance (ADA) during the school year and summer. For each period, attendance was summed across all program sites for each date, and the resulting daily totals were then averaged. For example, if the grantee served 40 youth on Monday, 55 on Tuesday, and 35 on Wednesday, its ADA would be approximately 43 youth per day: $(40+55+35) \div 3 \approx 43$. Appendix C provides additional details on daily youth attendance at each program site.



The table below indicates the types of activities 32n programs are offering across the state, your offerings, and your priorities based on the Site Manager Survey responses.

32n OST Eligible Activity	Statewide Sites Number of 32n program sites offering this activity	Your Sites Number of your program sites offering this activity	Top Priorities Number of times identified as a top priority
Literacy	426 ██████████	●	-
Physical Fitness	409 ██████████	-	-
Recreation	392 ██████████	●	-
Health & Wellness	373 ██████████	-	-
Mathematics	363 ██████████	-	-
Mentoring	361 ██████████	●	●
Leadership	355 ██████████	●	●
Conflict Resolution	350 ██████████	-	-
Science	324 ██████████	●	-
Community Engagement	320 ██████████	●	●
Youth Voice	292 ██████████	●	●
Social Engagement Programming	269 ██████████	●	-
Technology	267 ██████████	-	-
Visual & Performing Arts	261 ██████████	●	●
21st Century Skills	199 ████████	●	-
Career & College Exploration	186 ████████	●	-
Engineering	177 ████████	-	-
Financial Literacy	176 ████████	-	-
Agriculture	111 ██████	-	-
Others	96 █████	-	-

● Each dot in Your Sites represents one of your program sites.

● Each dot in Top Priorities represents one top-priority identification.

RESULTS FROM THE STAFF SURVEY

3 GRANTEE RESPONSES AND 1,602 STATEWIDE RESPONSES

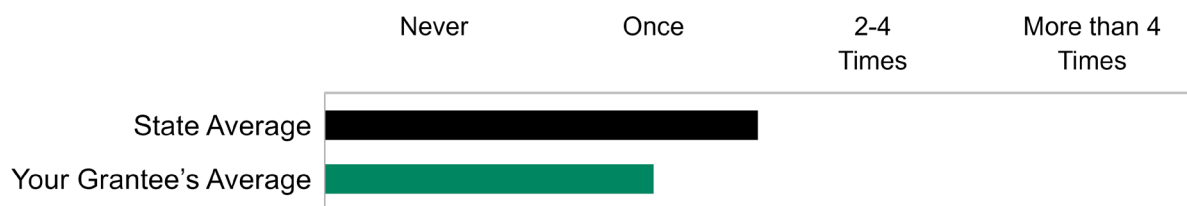
Staff surveys were administered to paid staff members, volunteers, and vendors who worked directly with youth at Michigan 32n OST Grants Program sites. On average, your staff reported working in the OST field for approximately 3 years and in this particular program for approximately 2.3 years. They also indicated that they spent about 2.3 hours per week planning activities, while 67% believed that they had enough time to prepare for the activities they led. Overall, 100% of your program staff reported being satisfied with their job. See the sections below for detailed staff reports on professional development participation, collegial support, supervisor support, perceptions of program goals, and practices related to strengthening school-day connections and using student information.

Staff Professional Development (PD) Participation (Average Frequency)

The graph below shows how frequently your staff participated in training or professional development during the past year, compared with the state average.

Staff PD Participation: Child/Youth Growth and Development

Participation Frequency Relative to the State Average Serving Similar Grades: **Low**



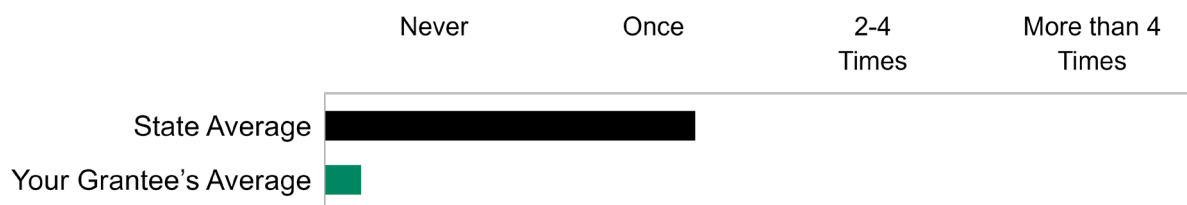
Staff PD Participation: Learning Environments and Curriculum

Participation Frequency Relative to the State Average Serving Similar Grades: **About the Same**



Staff PD Participation: Child/Youth Observation and Assessment

Participation Frequency Relative to the State Average Serving Similar Grades: **Very Low**



Staff PD Participation: Relationships and Interactions with Children and Youth

Participation Frequency Relative to the State Average Serving Similar Grades: **About the Same**



Staff PD Participation: Youth Engagement, Voice and Choice

Participation Frequency Relative to the State Average Serving Similar Grades: **About the Same**



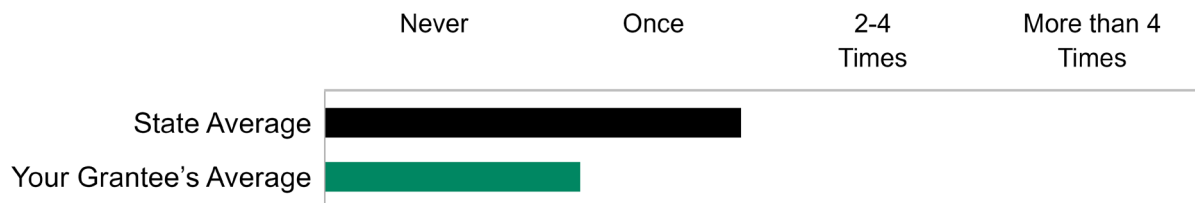
Staff PD Participation: Fairness, Belonging, and Opportunities

Participation Frequency Relative to the State Average Serving Similar Grades: **About the Same**



Staff PD Participation: Family, School, and Community Relationships

Participation Frequency Relative to the State Average Serving Similar Grades: **Low**



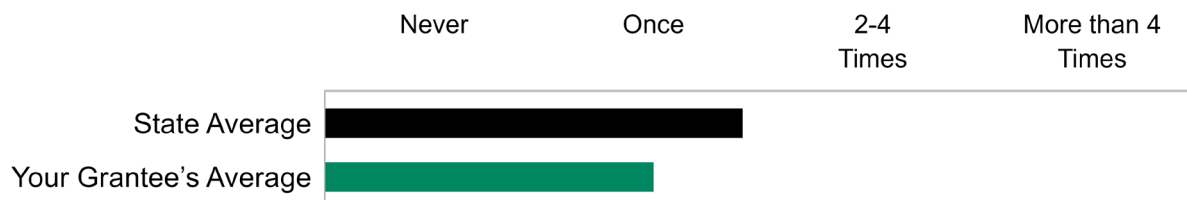
Staff PD Participation: Safety and Wellness

Participation Frequency Relative to the State Average Serving Similar Grades: **Low**



Staff PD Participation: Program Planning and Development

Participation Frequency Relative to the State Average Serving Similar Grades: **Low**



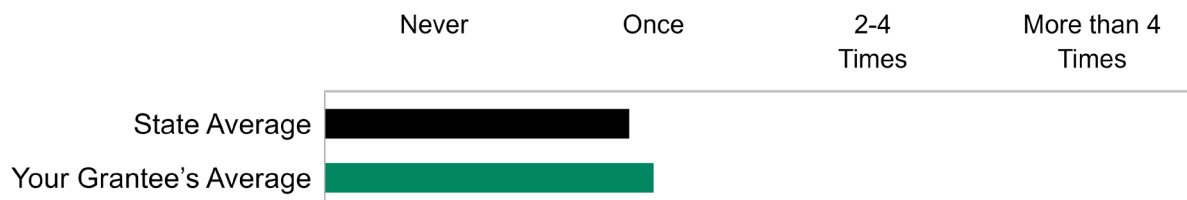
Staff PD Participation: Professional Development and Leadership

Participation Frequency Relative to the State Average Serving Similar Grades: **About the Same**



Staff PD Participation: STEM

Participation Frequency Relative to the State Average Serving Similar Grades: **About the Same**



Collegial Support (% Agreeing)

The graph below shows the percentage of staff who agreed or strongly agreed with statements about colleague support, compared with the state average.

Most of my coworkers here produce quality work.

Staff Score Relative to the State Average Serving Similar Grades: **High**



I consider at least one of my coworkers to be a true friend.

Staff Score Relative to the State Average Serving Similar Grades: **High**



I feel safe sharing feedback or concerns with my coworkers.

Staff Score Relative to the State Average Serving Similar Grades: **High**



Prioritized Program Goals (% Important)

The graph below shows the percentage of staff who rated each program goal as important or very important, compared with the state average.

Program Goal: Improving the academic achievement of all youth

Staff Score Relative to the State Average Serving Similar Grades: **Very Low**



Program Goal: Encouraging school-day attendance

Staff Score Relative to the State Average Serving Similar Grades: **Very Low**



Program Goal: Helping youth keep up with schoolwork

Staff Score Relative to the State Average Serving Similar Grades: **Very Low**



Program Goal: Providing opportunities for youth to learn STEM

Staff Score Relative to the State Average Serving Similar Grades: **Very Low**



Program Goal: Engaging youth in fun leisure activities otherwise unavailable to them

Staff Score Relative to the State Average Serving Similar Grades: **About the Same**



Program Goal: Keeping youth in a safe environment that allows them to relax, play, and socialize

Staff Score Relative to the State Average Serving Similar Grades: **About the Same**



Program Goal: Improving the social and emotional development of youth

Staff Score Relative to the State Average Serving Similar Grades: **About the Same**



Program Goal: Engaging youth with leadership opportunities to develop skills and contribute meaningfully in our community

Staff Score Relative to the State Average Serving Similar Grades: **About the Same**



Program Goal: Discussing higher education opportunities and/or potential careers

Staff Score Relative to the State Average Serving Similar Grades: **High**



Program Goal: Giving youth opportunities to learn new skills and/or retain skills already acquired

Staff Score Relative to the State Average Serving Similar Grades: **About the Same**



School-day Connection (% Agreeing)

The graph below shows the percentage of staff who agreed or strongly agreed with statements about your program's connections with the school day, compared with the state average.

I know whom to contact at my students' day-time school if I have questions about their progress or status.

Staff Score Relative to the State Average Serving Similar Grades: **Very Low**



The activities I provide in the out-of-school-time (OST) program are tied to specific learning goals that are related to the school-day curriculum.

Staff Score Relative to the State Average Serving Similar Grades: **About the Same**



I know most of the students' names and grade levels at this program.

Staff Score Relative to the State Average Serving Similar Grades: **High**

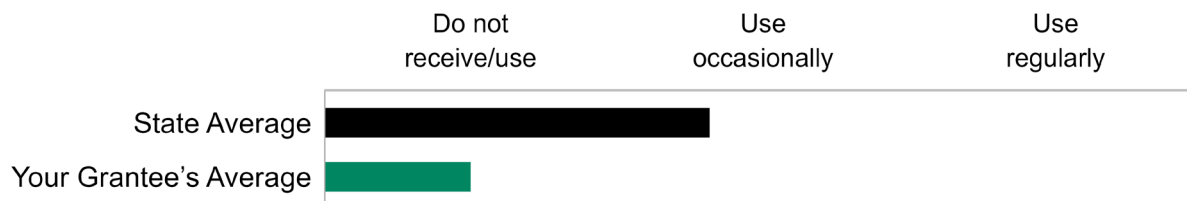


Use of Student Information (Average Frequency)

The graph below shows how frequently your staff used student information to plan activities, compared with the state average.

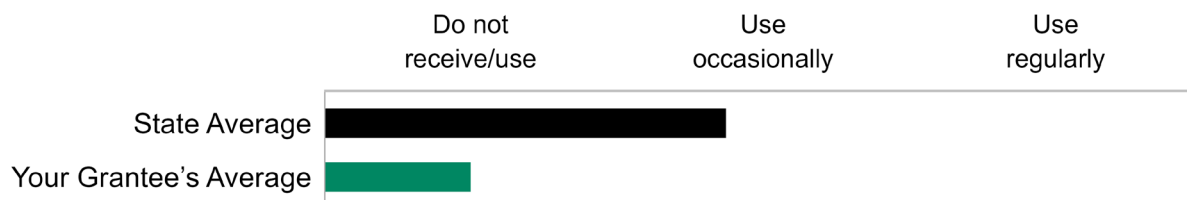
Individual students' academic plans.

Staff Score Relative to the State Average Serving Similar Grades: **Very Low**



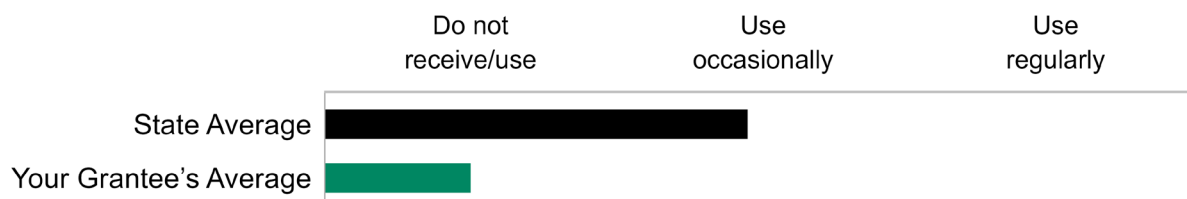
Individual students' progress with school day assignments.

Staff Score Relative to the State Average Serving Similar Grades: **Very Low**



Anything I need to note about the individual students' day at school.

Staff Score Relative to the State Average Serving Similar Grades: **Very Low**



Supervisor Support (Average Frequency)

The graph below shows how frequently staff reported receiving various forms of supervisor support, compared with the state average.

Review your activity plans.

Staff Score Relative to the State Average Serving Similar Grades: **High**



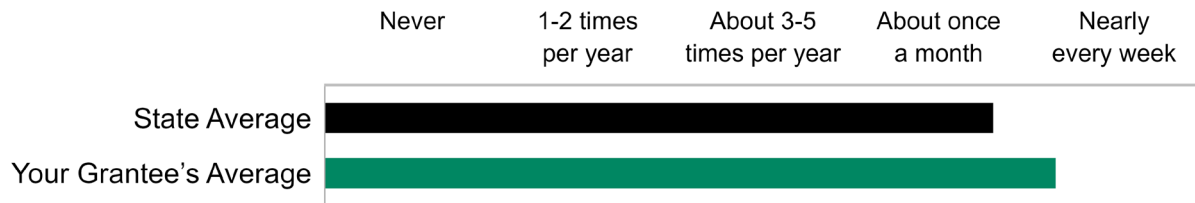
Make sure that program goals and priorities are clear to you.

Staff Score Relative to the State Average Serving Similar Grades: **High**



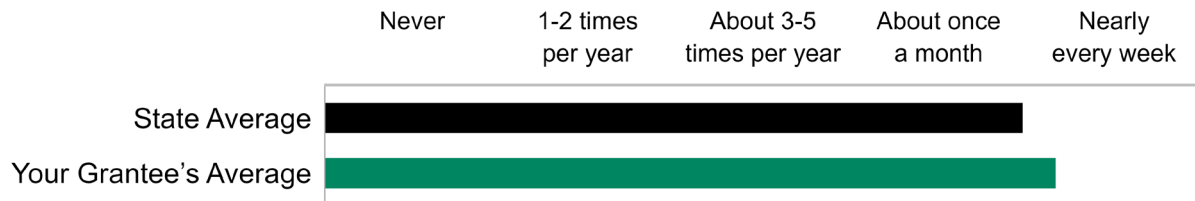
Give you useful feedback.

Staff Score Relative to the State Average Serving Similar Grades: **High**



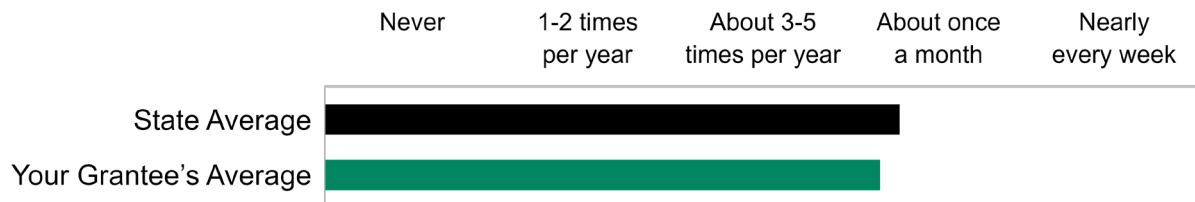
Be present during programming.

Staff Score Relative to the State Average Serving Similar Grades: **About the Same**



Review program data with you.

Staff Score Relative to the State Average Serving Similar Grades: **About the Same**



RESULTS FROM THE YOUTH SURVEY (FOR YOUTH GRADES 4 AND UP ONLY)

122 GRANTEE RESPONSES AND 9,294 STATEWIDE RESPONSES

Youth surveys were distributed to participants in your OST program, and results are reported only when at least five youth complete the survey. The graph below presents the percentage of youth who “agree” or “strongly agree” with each statement and compares your grantee’s average scores **with the average scores of other 32n grantees in Michigan serving similar grade levels**. The survey was organized into eight domains identified through research as key components of high-quality programs: positive climate, absence of negative climate, youth voice, collaboration, growth mindset, identity development, school connection, and healthy living.

Positive Climate (% Agreeing)

Adults here care about me.

Your Score Relative to the State Average Serving Similar Grades: **High**



I can tell the adults here about my problems.

Your Score Relative to the State Average Serving Similar Grades: **High**



This program helps me make new friends.

Your Score Relative to the State Average Serving Similar Grades: **About the Same**



I like coming to this program.

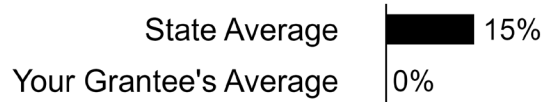
Your Score Relative to the State Average Serving Similar Grades: **High**



Negative Climate* (% Agreeing) (*Lower percentages are better.)

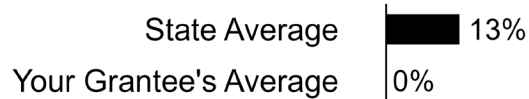
Kids get bullied here*.

Your Score Relative to the State Average Serving Similar Grades: **Very Low**



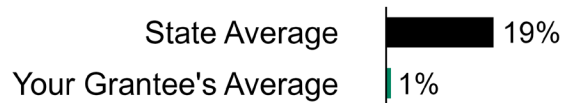
Adults get mad a lot at this program*.

Your Score Relative to the State Average Serving Similar Grades: **Very Low**



We wait around a lot here*.

Your Score Relative to the State Average Serving Similar Grades: **Very Low**



Youth Voice (% Agreeing)

Adults ask what we think about activities here.

Your Score Relative to the State Average Serving Similar Grades: **Very High**



I can choose activities or how I spend my time based on my interest here.

Your Score Relative to the State Average Serving Similar Grades: **High**



I get to help plan the kinds of activities offered here.

Your Score Relative to the State Average Serving Similar Grades: **About the Same**



Collaboration (% Agreeing)

In this program, we get to work in groups.

Your Score Relative to the State Average Serving Similar Grades: **About the Same**



I work with others to accomplish tasks.

Your Score Relative to the State Average Serving Similar Grades: **Low**



At this program, we learn how to deal with a conflict without fighting.

Your Score Relative to the State Average Serving Similar Grades: **Low**



Growth Mindset (% Agreeing)

This program encourages me to be the best I can be.

Your Score Relative to the State Average Serving Similar Grades: **High**



This program teaches me that mistakes or failure are just part of learning.

Your Score Relative to the State Average Serving Similar Grades: **About the Same**



This program teaches me I can improve with efforts.

Your Score Relative to the State Average Serving Similar Grades: **About the Same**



Identity Development (% Agreeing)

At this program, I learn about my feelings.

Your Score Relative to the State Average Serving Similar Grades: **About the Same**



This program helps me understand myself better.

Your Score Relative to the State Average Serving Similar Grades: **About the Same**



I feel comfortable expressing myself in this program.

Your Score Relative to the State Average Serving Similar Grades: **Very High**



School Connection (% Agreeing)

The activities here help me do better at school.

Your Score Relative to the State Average Serving Similar Grades: **About the Same**



I can use the things I do here during my school day.

Your Score Relative to the State Average Serving Similar Grades: **Low**



This program helps me think about my education and career future.

Your Score Relative to the State Average Serving Similar Grades: **About the Same**



Healthy Eating/Active Living (% Agreeing)

I eat fruits and vegetables at this program.

Your Score Relative to the State Average Serving Similar Grades: **About the Same**



I am physically active at this program.

Your Score Relative to the State Average Serving Similar Grades: **Very Low**

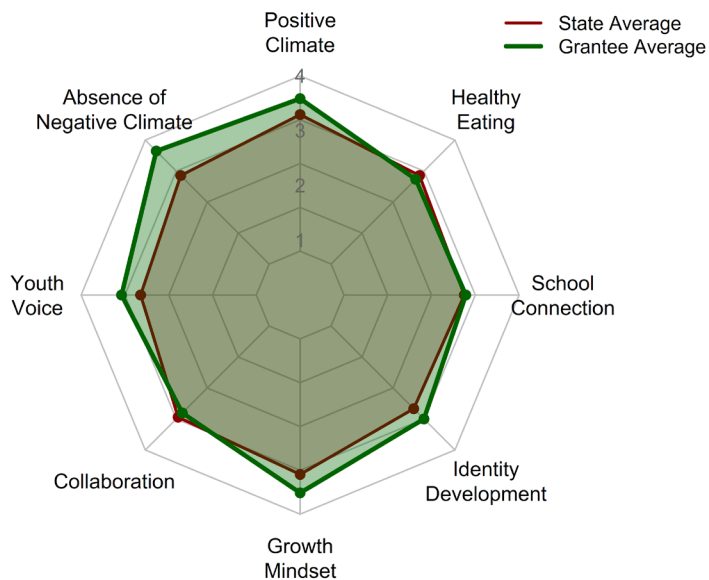


Summary of Youth Survey Findings

This radar chart compares the average youth survey scores across all sites to the state average for each domain described above, providing a visual overview of areas where participants reported stronger or weaker experiences relative to statewide results and helping to identify program strengths and opportunities for improvement. *If survey responses are insufficient or no data are returned, the radar chart will not be displayed.*

Program Quality Profile

Your Average VS. State Average



RESULTS FROM THE FAMILY SURVEY

43 GRANTEE RESPONSES AND 6,942 STATEWIDE RESPONSES

Family surveys were distributed to caregivers of youth participating in your OST program, and results are reported only when at least five family members responded to the survey. The graph below compares your grantee's average score **with the average scores of other 32n grantees in Michigan serving similar grade levels**. The survey covered four areas associated with high-quality OST programs and their impact on youth and families: economic impacts, benefits of youth participation, family engagement, and positive youth outcomes.

Economic Impact (% Agreeing)

How would your family be impacted if this program was no longer available?

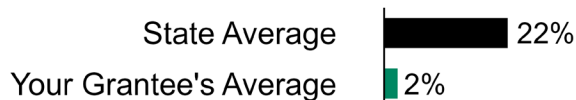
My child would have to stay home and would not receive the support they need.

Your Score Relative to the State Average Serving Similar Grades: **Low**



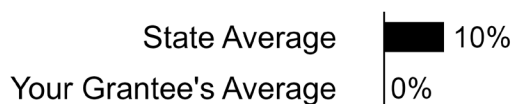
We would have to reduce work hours.

Your Score Relative to the State Average Serving Similar Grades: **Low**



We would have to stop working or find another job.

Your Score Relative to the State Average Serving Similar Grades: **Low**



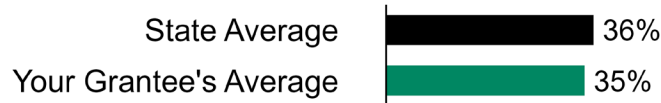
We would have to pay for other services or programs.

Your Score Relative to the State Average Serving Similar Grades: **About the Same**



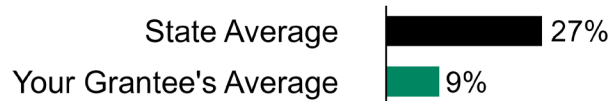
We would have to look for free or reduced-cost services or programs.

Your Score Relative to the State Average Serving Similar Grades: **About the Same**



We would ask a relative or family friend to care for this child/teen.

Your Score Relative to the State Average Serving Similar Grades: **Low**



Benefits of Youth Participation (% Agreeing)

How much has this program helped your child/teen with...

Being safe and staying out of trouble

Your Score Relative to the State Average Serving Similar Grades: **Low**



Healthy eating

Your Score Relative to the State Average Serving Similar Grades: **Very Low**



Being physically active

Your Score Relative to the State Average Serving Similar Grades: **Very Low**



Avoiding excessive screen time

Your Score Relative to the State Average Serving Similar Grades: **About the Same**



Completing schoolwork

Your Score Relative to the State Average Serving Similar Grades: **Very Low**



Having adult support

Your Score Relative to the State Average Serving Similar Grades: **About the Same**



Forming friendships

Your Score Relative to the State Average Serving Similar Grades: **About the Same**



Family Engagement (% Agreeing)

How much would you agree that...

This program makes me feel supported and welcomed.

Your Score Relative to the State Average Serving Similar Grades: **About the Same**



I am well informed about what my child is doing at the program.

Your Score Relative to the State Average Serving Similar Grades: **About the Same**



The staff here are my partners to support my child.

Your Score Relative to the State Average Serving Similar Grades: **About the Same**



Positive Youth Outcomes

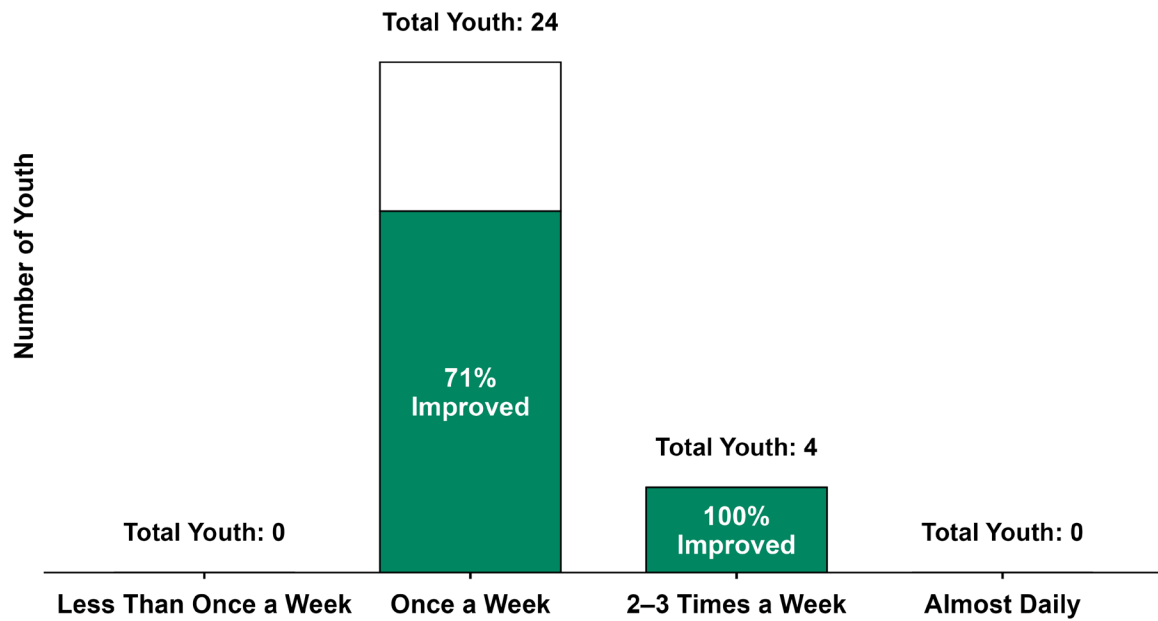
The main goals of the 32n OST grant are to “**improved school attendance, academic outcomes, improved attitudes toward school, improved positive behaviors, skill development and retention, higher education aspirations, and improved family engagement**” for Michigan children in grades K–12 (Public Act 15 of 2025). To demonstrate alignment with these goals, families were asked the extent to which they observed improvements in their child’s behaviors as a result of program participation. Survey questions were grouped into the following two themes:

School behaviors: Attending school/class regularly, actively engaging in school-day activities, completing homework on time, and getting better grades.

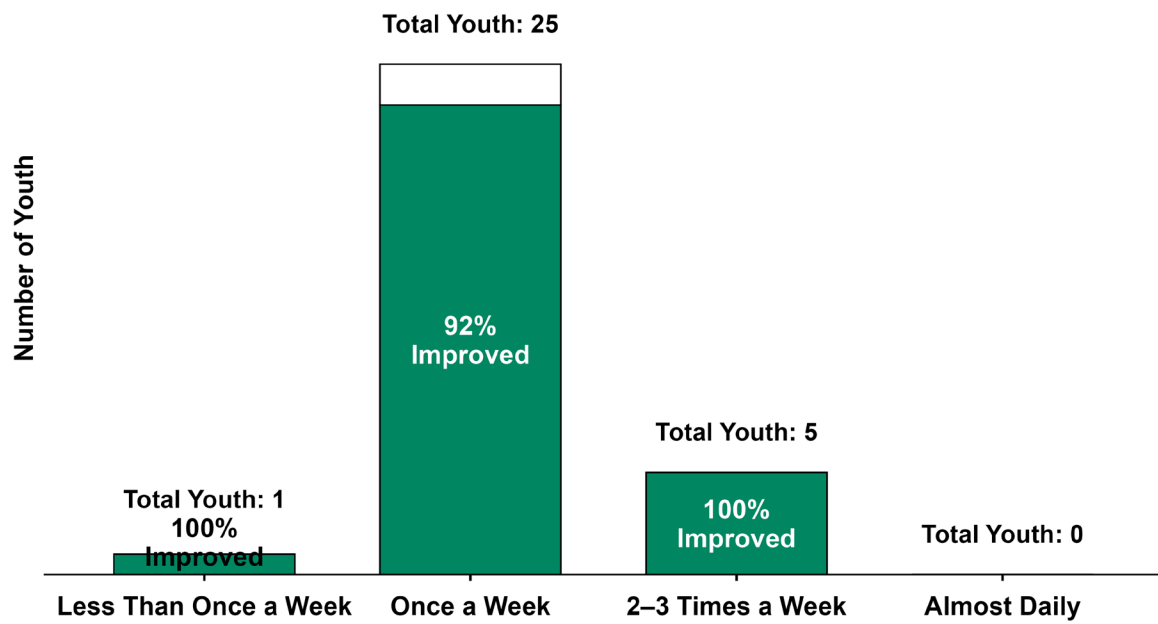
Soft skills development: Believing that abilities can be improved through effort, effectively regulating emotions, willing to learn about others’ perspectives, developing healthy friendships, and wanting to be helpful to others.

To examine the relationship between youth program attendance and families' ratings of improved behaviors, family members reported how often their youth attended the program by selecting one of the following response options: almost daily, 2-3 times a week, once a week, once every 2 weeks, or monthly. These attendance categories were then analyzed alongside families' ratings of improvements in their youth's behaviors. **Statewide data indicate that youth who attended the 32n program more frequently demonstrated greater improvements in school behaviors and soft skills, as reported by their families.** The charts below illustrate differences in reported improvements by level of attendance in your program. Data exclude responses from families who selected “*My child already met expectation*” or “*I don’t know.*” If survey responses are insufficient or no data are returned, the charts will not be displayed.

Youth Attendance and % Improved in School Behaviors



Youth Attendance and % Improved in Soft Skills



Summary of Family Survey Findings

Families of program participants at Sample Grantee most strongly agreed that “This program makes me feel supported and welcomed,” and reported that the program helped their child the most with “Being safe and staying out of trouble.” Families also highlighted the program’s importance in supporting household stability and childcare needs. If Sample Grantee were no longer available, 49% of families reported they would need to pay for alternative services or programs, 2% indicated they would need to reduce their work hours, and 9% said they would rely on relatives or family friends for care.

WHAT DID YOUTH AND FAMILIES SHARE ABOUT YOUR PROGRAM?

From Youth: What is your favorite part of the program?

- > Drawing awesome things.
- > Making art.
- > Doing art and learning new techniques.
- > The people involved in it.
- > Drawing.
- > Drawing.
- > Drawing.
- > The day we did armor and when we got the 3D-printed figurines.
- > Having fun. It is fun.
- > Learning new skills, both relating to art and teamwork/leadership.
- > Learning how to do new skills and how it can help my life moving forward.
- > Learning stuff.
- > Having artistic freedom to make what I want with the skills I learn, and to make new friends who share my interests.
- > Meeting new people.
- > Having access to different art materials and skills, with people my age.
- > The teachers.
- > Art is fun and it is taught well, and everyone is nice.
- > Being able to do different types of art.
- > Getting to talk to other people and doing crafts.
- > Being able to socialize with people in the program and make art freely with other people in the program. It helps me get motivation to actually make art at home.
- > I love being able to learn new skills and meet new people.
- > My favorite part of the program is having creative freedom to make what I want.
- > Having the freedom to create.
- > My favorite is learning how to take photos creatively, using angles and lighting.
- > Learning new skills.
- > All of the people here is my favorite part, they make this place feel like a safe place to be.
- > I love everything about this program, but especially the opportunity I get to express myself and think outside of the box. I enjoy applying the skills we learn during instruction directly to my art, and even in my day-to-day life.
- > Taking pictures.

From Youth: What is your favorite part of the program?

- > My favorite part of this program is the teachers and learning new things.
- > Playing the one-word story.
- > Being with friends.
- > Jokes.
- > Expressing myself through art.
- > The games.
- > The kind people.
- > The people and learning how to make jewelry.
- > Having the ability to make anything we want.
- > Art and design.
- > Learning how to love different types of people.
- > Exploring and creating new things.
- > Making stuff.
- > Making earrings.
- > Making new things and the different things to do.
- > Making jewelry.
- > Making stuff.
- > Getting to make things.
- > Making something cool.
- > The teacher/ trainers.
- > I really like how friendly and supportive everyone is. It makes me motivated to try and get better at and participate in the things we do in class.
- > I liked talking with people with similar common interests to mine.
- > Making friends
- > The drawing
- > I like the freedom it has and being able to be creative.
- > Getting to experiment with painting.
- > All of the people here and all the different opportunities here.
- > The creativity
- > Meeting new people and learning new things.
- > Editing
- > Taking photo walks to fun places.
- > Hanging out with people and learning how to become more skilled at photography.
- > Coming in, and learning how to take pictures with the cameras. It is so fun!
- > Editing
- > Being able to interact with new people and tools.
- > My favorite part about this program is taking pictures, creating and editing cool details. I also enjoy learning new things about this program/camera because it could help in the future.
- > Being very hands-on and getting to experience what its like with a camera.
- > Coming in, learning, and then practicing what I learned.
- > The editing.
- > Pottery
- > Everyone is so lovely and always accepting, communication is always important and followed.
- > The instructors
- > Art
- > All of the activities that we do.

From Youth: What is your favorite part of the program?

- > The people I have met.
- > We got to go on walks and able to take photos.
- > The bar for creativity is set at a good level for moderate a challenge.
- > Making art and all of the nice people here.
- > The people and the food. I also really like the activities we do especially when it's outside.
- > Meeting different people with similar interests.
- > The amount of freedom we have to express ourselves
- > The things I learn.
- > Using my creativity to take cool photos.
- > I love hanging out with my friends and doing fun art things!
- > Going outside and doing art.
- > Depending on the art class that I am, my favorite part of the program is participating in activities and especially having fun, also getting to meet new people and having conversations.
- > Having access to many different mediums and being able to fully exercise my creativity.
- > Food, community, art, and people.
- > I really enjoyed working with ceramics this year, such as working on the pottery wheel, and waxing and glazing finished pieces. Being able to progressively improve at pottery and ceramics has been extremely fun and rewarding.
- > I get to hang out with really cool people and I get to do cool art things, explore and be the best I can be creatively.
- > The amount of freedom we have, the freedom not only with the amazingly diverse amount of art supplies but the freedom to interact and be joking and friendly with the other students.
- > The pottery wheel and all the kind people.
- > I like that everyone is very supportive in figuring out what art you like and how to let you get through the day. Everyone is very kind and helps drive the students to do well.
- > Drawing and stuff
- > Being able to express myself.
- > The ability to make whatever I want with no judgement and complete encouragement and support.
- > Having a safe place to be myself.
- > I love the accepting and nurturing space that Sample Grantee serves as for both myself and many other teenagers who come here!
- > Learning about D and playing a game of collaborative storytelling.
- > The people are very nice.
- > Storytelling
- > The nice people
- > The engagement and the connection.
- > I enjoy the creativity I am able to demonstrate and use. I also have been more engaged with my community through Sample Grantee.
- > I love seeing my friends that don't go to the same school as me. I also love being in a safe and comfortable space where I can make art and be happy with it.
- > It gives me a place to feel comfortable and a sense of community.

From Youth: What is your favorite part of the program?

- > Hard to say but probably the community building and respect and trust everyone has for each other.
- > The amazing community that is very willing to help, as well free access to art materials with out a limit.
- > Honestly, it's tied between getting to hang around all the amazingly different kinds of people and the access to so many different kinds of art mediums that I can use to express myself in so many ways. I have learned so much at Sample Grantee, including how to better my own mental health and help others when I can.
- > I really enjoy getting to know everyone here and getting to know the Holland Arts community better. I also love having opportunities to network and become better leader and collaborator as well as gaining access to professional tools that I will use in the field.
- > Being able to gather with a group of my peers that I wouldn't otherwise get to interact and make art with.
- > At Sample Grantee, I'm able to engage with my community in a really meaningful and impactful way by helping make art accessible in my community while growing my leadership and artistic skills. Being able to come to Sample Grantee after school has drastically improved my mental health as I'm able to socialize with a variety of different people, so my favorite part is doing art in a healthy social setting while being an impactful member of my community. Sample Grantee also gives me lots of opportunities to help others grow their skills as well.
- > We get to be creative and our work is encouraged and the people here are really kind.
- > I like learning bout how it works on how to use different art mediums to my advantage.
- > Expressing myself through art
- > I like when we glazed our things and got to see how the turned out.
- > Getting to interact with the community meaningfully.
- > Meeting people
- > Learning first hand from people with experience in the activity I took part in.
- > Some of my favorite parts of the program community and support that Sample Grantee offers to students of all backgrounds and identities. The adults that work here are supportive and encourage conflict resolution and positive coping skills. I like the variety of skills we learn in all of the classes, from art-based skills, to conflict resolution, mental health skills and things that apply to everyday life.

From Youth: Is there anything you would like to change here?

- > Nothing, the program is not in need of changing.
- > More days in the program.
- > Having AC. It is hot in our building.
- > I wish classes were longer, and I wish there could be more classes going on at the same time.
- > More space for more students.
- > No, everything here is super awesome!

From Youth: Is there anything you would like to change here?

- > Absolutely not! This place is awesome.
- > There is nothing I would like to change here, it is wonderful.
- > I can't think of anything, as it was my first class here and I really enjoyed it.
- > For there to be advanced classes or something that covers more of one medium, like learning more about the camera.
- > There is nothing I would change. All of the teachers are super great, and the Sample Grantee community has a great feel to it!
- > I would want to "change" and put more time for editing.
- > Lots of fun stuff, wouldn't change a thing.
- > No I like it the way it is.
- > Maybe more supplies.
- > Not really. I don't have any complaints.
- > No, I don't think so.
- > No, it's perfect the way it is.
- > No
- > Make it start later in the day.
- > No, I enjoyed it as is.
- > No, I like everything here.
- > I think this program is great!
- > Not that I could think of.
- > A larger space for a variety of classes.
- > Nope, I like everything about here.
- > More instruction of technical features and preferences/options regarding the software and hardware used in this program.
- > I don't think there is really anything they should change, I really like how they run Sample Grantee.
- > I really enjoy this program. It helps me look forward to something during the week.
- > Only just a sewing class.
- > No it is amazing the way it is.
- > I would like more class options or class 2 options because I would like to advance my photography skills further.
- > No its really a very great place!
- > Longer classes.
- > Not at all, it is perfectly as it is.
- > No, I think it's amazing as is.
- > More soda and longer classes.
- > Meeting more than once a week could be cool.
- > No, everything to me here is perfect.
- > Bigger area so we have more space to work.
- > Maybe more program options.
- > More alone time to work on our own things.
- > No not really I'd like if it was longer but I'm aware that's not feasible.
- > I would love if Sample Grantee could receive more funding to help them in what they do.
- > There is nothing I would like to change currently.
- > Nope, it's perfect as it is.
- > No, I think Sample Grantee is well-run. They deserve a bigger budget!!
- > More snack (fruit).

From Youth: Is there anything you would like to change here?

- > On a serious level no but some more oil pastels would be cool.
- > No not really, maybe a larger funding for art materials.
- > I wish the classes were longer and more often.
- > Sample Grantee really needs a larger budget, Sample Grantee is a really awesome place where I feel so welcome and gain so many useful resources. I really wish more people could come here.
- > Expansion of program opportunities, like different/more varied classes offered.
- > Sample Grantee needs a bigger studio space to be able to accommodate more students and activities.
- > The length of the class could be altered. I would prefer if it was maybe twice a week instead of only once.
- > I like everything, maybe meet more often.
- > Yes, more options for things to do for longer periods.
- > More studio space to run classes more often and for more students. A bigger budget to provide after school snacks for students and supplies.

From Families: If you were asked to tell your story about how this out-of-school time program has helped your family, what would you say?

- > Participating in Sample Grantee allows my middle schooler more opportunities for trying new art outlets and helps him build his self-confidence.
- > Education in new endeavors.
- > It has given my daughter opportunities to interact with peers and supportive adults, to engage with her creativity, and we feel good about the time she spends there.
- > I am able to feel secure in knowing my child is safe and well supervised. They're learning new things and building important relationships.
- > It allowed my child to expand her creativity by having access to a pottery wheel, something she had wanted to do but not been able to prior to this class. It also provides a safe place for my child emotionally with peers as school can sometimes be stressful and uncertain.
- > They are the most amazing support system for my child. This place keeps him centered and stretches them artistically and socially.
- > This program has provided opportunities for professional growth for my daughter. She's gained hands-on experience in developing and executing special projects and has grown much more confident in her communication and leadership skills. She seems happier and more willing to engage in conversations and responsibilities at home when she's participating in Sample Grantee classes.
- > My son has had the opportunity to take a number art classes through this program. He has been able to experience different artistic mediums and build relationships with the staff.
- > We adore Sample Grantee!
- > It gets my son off of screens and teaches him useful art skills. He loves art and it's nice to have a free after school program for him where he can learn new things and sharpen skills he already has.

From Families: If you were asked to tell your story about how this out-of-school time program has helped your family, what would you say?

- > My teen took an animation class once a week. It is very enriching and gave her an opportunity we otherwise couldn't afford.
- > It has helped us stay creative.
- > My daughter loves to draw and this program has helped her channel that passion and meet other students with similar passions.
- > This program has helped my teen form some lasting friendships and has provided them with an artistic outlet that they would not otherwise receive.
- > My child absolutely blossomed after their time at Sample Grantee. They were able to meet new friends they wouldn't have otherwise met. The staff was so supportive that my child felt nourished and included. They always came back brimming with possibility. We would not have been able to afford art programming if not for this organization!
- > She has really found a safe space to become confident not only in her art but within herself.
- > This program helped my daughter to try new things/activities and developed her talents.
- > Sample Grantee has provided a safe and welcoming environment for my child. A place they can go and express themselves, learn new arts, have discussions with trusted people, explore the city, meet new people, be introduced to a variety of viewpoints in a neutral place. My child has become more confident, strong, self-reliant, self-trusting. They have blossomed.
- > This program has given my child an extremely welcoming and inclusive community of peers, as well as safe adults, where he can express himself and have fun at the same time as learning new art-related skills. Additionally, since the program offers rides from his school to their building, as well as healthy snacks, the program is entirely accessible for him and doesn't depend on parents being able to drive him there.
- > I appreciate the support from the community.
- > This has been a great experience. My child has enjoyed it and taken multiple classes in all different areas really expanding his knowledge for art and types of art. It has spurred him on to find new talents. The fact that it's free has been why we can participate and the transportation after school.
- > My kiddo loves their relationship with other students and especially the leaders. They don't tend to feel a sense of belonging in many places - Sample Grantee is a rare and wonderful exception to that.
- > This program has given my children a safe space to be themselves with support adults and peers.
- > This program has helped our family by giving our child a safe place to be creative without worry of being judged or criticized.
- > She has a smile on her face connecting with nice people at Sample Grantee from the atmosphere at school of bullying.
- > My daughter got involved in Sample Grantee for the opportunity to be creative and improve her arts skills while meeting new people. Over the years, Sample Grantee has also become a space where she steps into leadership roles, volunteers, and has developed friendships with students from other schools as well as good relationships with supportive adults.
- > It has given my child a place to learn and grow artistically, socialize with like minded peers, a place to feel welcome and supported and have fun while

From Families: If you were asked to tell your story about how this out-of-school time program has helped your family, what would you say?

learning new skills.

> My daughter suffers from depression and anxiety. Sample Grantee is a great outlet for her creative side to bloom. She absolutely loves art, and since she's been attending their classes, she has developed confidence in herself and learned some really neat skills along the way. She has a place where she feels she belongs, and I look forward to seeing what future programs they're going to offer.

> My daughter took the photography program where she learned a new skill and met some new people. She doesn't fit in well with her peers at school and at Sample Grantee, she has found her people.

> I am grateful for Sample Grantee that they are able to offer free classes. I work 2 jobs and art classes are expensive in my area for children/teens. These classes allow my teen to be able to take classes and learn more about art and help her improve her skills.

> My teen daughter loves spending time in this after school program. It has helped her stay off electronics, and spend more time making art and being social.

> These art classes allow our son access to areas he is interested in that go beyond what is offered at school (and next year he won't have enough elective flexibility to take art classes).

From Families: What else would you like to share?

> We love having our student in Sample Grantee because he loves art and it helps him to build friendships and do things not on a screen.

> Just a basic learning experience.

> She has gotten more involved with our community because of her involvement with the Sample Grantee student advisory committee.

> I am finally able to feel relief when my child is not in my eye sight.

> We appreciate Sample Grantee and all the hard work the staff put in to provide such an enriching environment for our child.

> There should be something like Sample Grantee in every town. I cannot say enough great things about this place and the staff.

> We're so grateful for the relationships she's developed with friends and mentors at Sample Grantee over the past few years!

> The staff and programs through Sample Grantee are fantastic.

> After school programs are important for everyone. As a working parent, they are crucial!

> Staff here is great and so friendly! We love Sample Grantee and I hope my son will continue to do it!

> Thank you!

> I hope this program will be offered again next year.

> The staff for the program are fantastic!

> The best youth programming we've experienced in Holland by far.

> Sample Grantee is much needed.

> Also with this program helped my daughter to be more sociable.

> Sample Grantee brings together many different socio-economic families

From Families: What else would you like to share?

with their 'pay what you can' model. This is what our children see in school too. But they also bring together the community, meaning all different school districts as well as local leaders, advocates, professionals. These kids are receiving a worldwide perspective while being in a safe, loving, open environment and creating art or learning a new craft. It is quite a remarkable thing to witness and we are so lucky they are part of our community.

- > This organization is doing great things for our area kids and we're so grateful that it can exist through grants, etc. and be accessible for kids of all incomes and abilities.

- > It takes a village to raise our children, hard to do it alone.

- > This is a great program. The teachers are amazing and experts in their fields. It's a welcome and fun place with cool snacks and they pick up my kid which is great for a working parent and it's free. Amazing!

- > Sample Grantee is an amazing community resource!

- > This program fills a need in our community because it allows kids to have a space where they can come together and share ideas and use their creativity no matter what their skill level is.

- > She loves everyone there and feels accepted for who she wants to be.

- > Sample Grantee is an incredibly supportive and encouraging space. We also really appreciate the healthy and hearty after school snacks!

- > Sample Grantee is a huge asset to the community.

- > Would love more program options to be offered, even for a fee. We got our daughter involved, not because it was free, but because the staff and support staff seemed to fit her personality better. If there was an option for her to just go there to hang out with others, she would love that. Bring a craft or homework, just a place to find connection.

- > I love the fact that the Sample Grantee is very diverse and welcoming. My teen enjoys going to class and meeting new people that are as passionate about art as she is. She feels like she belongs when she walks through the doors!

- > I love that this group also takes walks during their time together.

- > We really value our son building relationships with other students outside his friend group and other adults beyond our home/church/neighborhood/school. This class gives him in person time to look forward to each week and gets him away from screens/his phone.

APPENDIX A. UNDERSTAND HOW YOUR SCORE COMPARES

Each graph in this report compares the grantee's results with programs across the state. The accompanying tables indicate whether your site's scores are categorized as "Very High," "High," "About the Same," "Low," or "Very Low" relative to other programs. These categories were determined using standard deviation (SD) thresholds, which measure how far a score falls from the statewide average. The percentile ranges shown below are approximate equivalents based on a normal distribution of scores:

- **Very High:** More than 1 SD above the average (approximately the top 16% of scores)
- **High:** Between 0.5 and 1 SD above the average (approximately the 69th-84th percentiles)
- **About the Same:** Within ± 0.5 SD of the average (approximately the middle 38% of scores)
- **Low:** Between 0.5 and 1 SD below the average (approximately the 16th-31st percentiles)
- **Very Low:** More than 1 SD below the average (approximately the bottom 16% of scores)

In some cases, a score may appear noticeably higher or lower than the state average while still being categorized as "About the Same." This occurs when there is substantial variation across programs statewide, making the observed difference less meaningful statistically. Conversely, when scores across programs are tightly clustered, even relatively small differences may result in classifications such as "High" or "Low."

These comparisons are intended to provide context for interpreting your results. We encourage you to use your professional judgment when considering how differences from statewide averages may apply to your program.

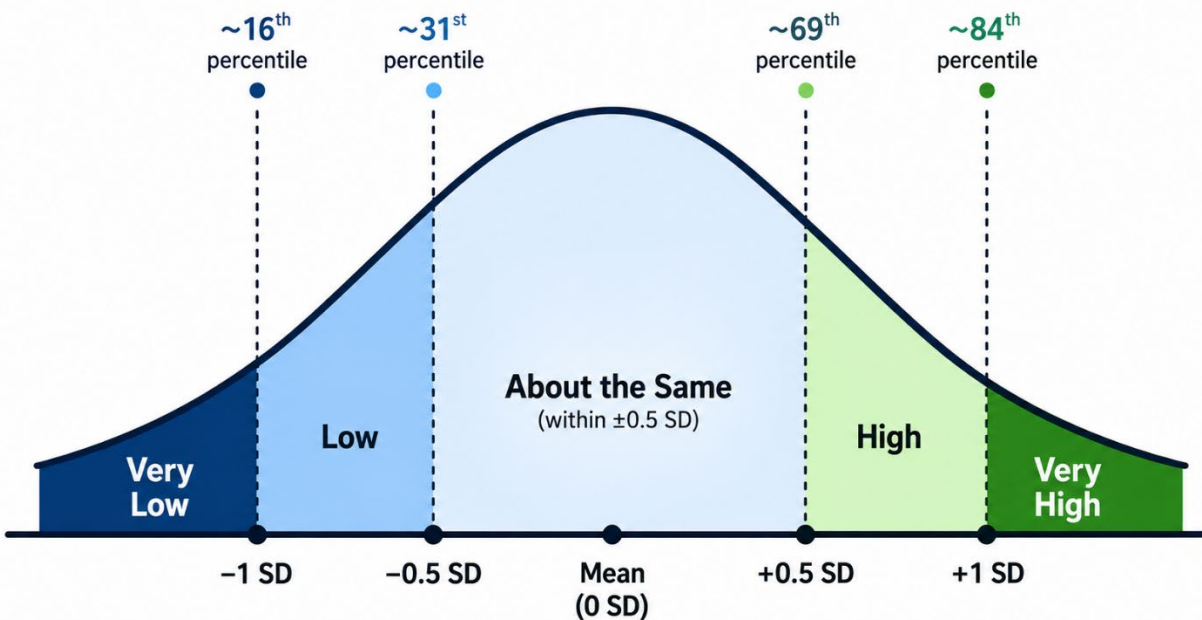


Figure A. How to Interpret Your Score

APPENDIX B: WEEKLY OPERATION SCHEDULE BY PROGRAM SITE(S)

Site A

Operating Weeks	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Operating Days
01/05/2026 - 01/11/2026								4
01/12/2026 - 01/18/2026								4
01/19/2026 - 01/25/2026								0
01/26/2026 - 02/01/2026								3
02/02/2026 - 02/08/2026								2
02/09/2026 - 02/15/2026								4
02/16/2026 - 02/22/2026								4
02/23/2026 - 03/01/2026								4
03/02/2026 - 03/08/2026								4
03/09/2026 - 03/15/2026								4
03/16/2026 - 03/22/2026								4
03/23/2026 - 03/29/2026								2
03/30/2026 - 04/05/2026								4
04/06/2026 - 04/12/2026								0
04/13/2026 - 04/19/2026								4
04/20/2026 - 04/26/2026								4
04/27/2026 - 05/03/2026								1
05/04/2026 - 05/10/2026								0
05/11/2026 - 05/17/2026								0
05/18/2026 - 05/24/2026								0
05/25/2026 - 05/31/2026								0
06/01/2026 - 06/07/2026								0
06/08/2026 - 06/14/2026								0
06/15/2026 - 06/21/2026								4
06/22/2026 - 06/28/2026								4
06/29/2026 - 07/05/2026								2
07/06/2026 - 07/12/2026								2
07/13/2026 - 07/19/2026								4
07/20/2026 - 07/26/2026								4
07/27/2026 - 08/02/2026								4
Total Days in Operation								76
Expected Operating Days Based on Proposal								74
Service Goal Reached								103%

APPENDIX C: DAILY ATTENDANCE PATTERNS BY PROGRAM SITE(S)

Site A

